

Enrichment is provided by the AG teacher for a minimum of 90 minutes per week in the subject of the student's eligibility.

Language Arts

Grade	Semester 1	Semester 2	
3	3 <sup>rd</sup> Grade Whole Class: <i>Building Thinking Skills</i> AIG Screening and Identification	Explaining the Unexplainable The concept of truth is explored through a comparative analysis of Greek mythology and modern science. OR Arts: Wherefore Art They? The concept and value of creativity and expression are explored through analyzing visual arts, music, theater, and dance. Students research issues connected to society and the arts and develop a service-learning project to address one of these issues.	
Grade	Semester 1	Semester 2	
4		The Hero Within The concept and definition of a hero is developed through an analysis of fiction and non-fiction literature. This analysis includes original creative writing, Paideia seminars, and written reflection.  esar's English Lesson 1-10	





Grade	Semester 1		Semester 2		
5	Fighting Digital Fiction	Poetry Unit	Fighting Digital Fiction		
	I Have a Voice Students will read a variety of texts, both literary and informational, to study the concept of human rights and how their voice can make a difference. They will engage in speaking and listening skills through cooperative groups and Socratic Seminars while using facts, details and evidence from the text to support their reasoning.		Let Freedom Ring Through reading primary and secondary sources, historical texts, poetry, essays, and other non- fiction texts, students study the concept of freedom and those who have fought for freedom in our country. Writing tasks include poetry, reflection, and essay.		
-	Caesar's English Lesson 11-20				
	,				





## **Mathematics**

Grade	Quarter 1	Quarter 2	Quarter 3	Quarter 4
3	3 <sup>rd</sup> Grade Whole Class: <i>Building Thinking Skills</i> AIG Screening and Identification		Algebra into the Unknown Students learn to use variables to represent unknown numbers during Algebra Into the Unknown. They solve one and two-step algebraic equations using pattern blocks, dominoes, and other hands-on materials. Students also strengthen their ability to think and communicate mathematically by creating and solving their own algebraic equations.	Math Quest Students are introduced to problem-solving strategies as teams embark on a Math Quest in search of treasure. Students work both independently and collaboratively to create and solve a variety of challenging word problems. Along the way, students use and refine team decision-making skills as they encounter obstacles and opportunities.
Grade	Quarter 1	Quarter 2	Quarter 3	Quarter 4
4	Math Quest Students are introduced to problem-solving strategies as teams embark on a Math Quest in search of treasure. Students work both independently and collaboratively to create and solve a variety of challenging word problems. Along the way, students use and refine team decision-making skills as they encounter obstacles and opportunities.	Picture This Picture This invites students to think visually about mathematics. Student create visual, numerical, and algebraic representations and connect their ideas through color coding and verbal explanations. As students explore and critique different problem solving pathways, they extend and generalize their ideas through reasoning, justifying, and proving.	Geometry Challenge Students develop logical thinking as they tackle the Geometry Challenge, a series of geometric problem solving tasks. They apply geometry concepts to create a final product, while finding that many math problems have multiple solutions and interpretations. Students strengthen geometric understanding while increasing skill, confidence, and creativity.	Ratios, Rates, and Proportions In this introduction to Ratios, Rates, and Proportions, students deepen their understanding of fractions by connecting what they learn in math class to real world applications. Students tackle problems routinely encountered in daily life, such as comparison-shopping to make budgetary or dietary decisions and analysis of sports statistics.





Grade	Quarter 1	Quarter 2	Quarter 3	Quarter 4
5	Beyond Base Ten	Stock Market	Piece by Piece	Math Quest
	Students investigate place	During the Stock Market,	Piece by Piece invites	Students are introduced to
	value and number	students study company	students to think visually	problem-solving strategies as
	representation as they explore	profiles and build an	about fractions. During the	teams embark on a Math
	number systems Beyond Base	imaginary stock portfolio.	unit, students create visual,	Quest in search of treasure.
	Ten. Students deepen their	They buy and sell shares,	numerical, and algebraic	Students work both
	understanding of our base ten	determine their cash reserve,	representations to explore	independently and
	number system by applying	and track the value of their	equivalence and problem	collaboratively to create and
	place value concepts to read	portfolios using real-time	solve with fractions. As they	solve a variety of challenging
	and write numbers in base 5	market prices. Students	explore and critique different	word problems. Along the
	and binary. They also	deepen their understanding of	problem solving pathways,	way, students use and refine
	compare place value systems	decimals while collecting and	students extend and	team decision-making skills
	to the non-place value system	analyzing data, making	generalize their ideas through	as they encounter obstacles
	used in ancient Rome.	predictions, and problem	reasoning, justifying, and	and opportunities.
		solving.	proving.	

